

Assessment of Student Outcomes Rubric

Global Citizenship and Multicultural Understanding: Social Sciences (GSS)

Carolina Core learning outcome: *Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.*

Student Achievement #1 Defines problems and issues appropriate to the field of study and identify theoretical frameworks and approaches for interpreting, defining, analyzing, and evaluating these problems and issues.		Unsatisfactory	Marginally Satisfactory	Note: A Satisfactory rating requires 3 or more satisfactory items in this column Satisfactory
1a	Problems and Issues	<ul style="list-style-type: none"> -Does not identify key problems or issues relevant to the field of study -Does not identify causes of the problem or issue -Includes information that is not properly cited or rooted in fact 	<ul style="list-style-type: none"> -Identifies a problem or issue in the field of study (or topic), but does not do so explicitly -Does not discuss the causes of the problem or issue, but situates it within an appropriate context - Describes consequences of the problems/issue, but does not relate them back to the issue itself 	<ul style="list-style-type: none"> -Identifies one or more problems or issues related to the field of study (or topic at hand) -Identifies causes of the problem or issues -Identifies consequences related to the problem or issue and/or addresses solutions
1b	Frameworks and Approaches	<ul style="list-style-type: none"> -Does not identify a theoretical framework or approach used in the field of study 	<ul style="list-style-type: none"> -Partially describes theoretical framework, but fails to do so fully. -Describes the theoretical framework, but fails to situate the problem/issue identified within the framework 	<ul style="list-style-type: none"> -Identifies the theoretical frameworks or approaches appropriate to the discipline -Situates problem/issue within the theoretical framework

Student Achievement #2 Demonstrates an awareness of and appreciation for the diversity of human experiences.		Unsatisfactory	Marginally Satisfactory	Note: A Satisfactory rating requires 2 or more satisfactory items in this column Satisfactory
2a	Diversity	-Does not identify any aspect of diversity within or outside the field of study	-Identifies aspects of diversity, but does not situate them within the field of study	-Identifies aspects of diversity that are relevant to the field of study
2b	Understanding	-Does not identify the outcomes related to diversity -Fails to discuss the connection between diversity and social inequality	-Describes the outcomes related to diversity, but does not situate within the appropriate context -Draws incomplete connections between diversity and social inequality, when applicable	-Explains the outcomes related to diversity, situated within the field of study -Discusses the relationship between diversity and social inequality, when applicable

Student Achievement #3 Demonstrate an awareness of how social/behavioral processes and relationships take shape in, and vary across, regional/geographical contexts.		Unsatisfactory	Marginally Satisfactory	Note: A Satisfactory rating requires 2 or more satisfactory items in this column Satisfactory
3a	Social/Behavioral Processes	-Does not identify or describe key social and behavioral processes	-Indicates knowledge of social and behavioral processes, but makes a weak attempt at description OR -Indicates knowledge of social and behavioral processes, but describes them in an inaccurate and/or biased manner	-Identifies social and behavioral processes relevant to the field of study -Is able to describe characteristics and qualities of the processes using sources and/or other accepted reference methods
3b	Regional/Geographical Contexts	-Does not describe variation of social and behavioral processes -Does not describe why variations in social and behavioral processes exist	-Describes variation of social and behavioral processes, but not across regional/geographical contexts - Describes why variation of social and behavioral processes exist, but not across regional and geographic contexts	-Describes variation of social and behavioral processes across regional/geographical contexts. - Describes why variations across regional and geographical contexts exist